## **Employee Performance Appraisal**

Employee Name: \_\_\_\_\_\_ Employee No. \_\_\_\_\_

| Transit Organization:   |  |  |  |  |
|---|--|--|--|--|
| Job Title:  | Title: Evaluation Date:  |  |  |  |
| JOB EXPECTATIONS BETWEEN ACKNOWLEDGE LEVELS OF PERFORTO FACILITATE COUNSELING AS NE | PPRAISAL SYSTEM IS DESIGNED TO HELP CLARIFY SUPERVISOR AND EMPLOYEE, TO FORMALLY RMANCE, TO PROVIDE FEEDBACK ON PERFORMANCE, ECESSARY, AND TO ESTABLISH GOALS AND IDENTIFY TO TAKE IF IMPROVEMENT IS NEEDED. |  |  |  |
| APPRAISAL FORM SHOULD BE USE  | TED IS A DRIVER, THIS EMPLOYEE PERFORMANCE D IN CONJUNCTION WITH THE BEHIND-THE-WHEEL HING DOCUMENTATION" FORM FOR A COMPLETE ESS.   |  |  |  |
| Instructions:   |  |  |  |  |
| The rating is the supervisor's judgment of  | the employee's performance for each area of responsibility listed. The employee's performance level. The supervisor will make which most accurately describes the employee's performance. are as follows:    |  |  |  |
| Excellent:  | During this appraisal period the employee has consistently performed in an outstanding manner and beyond the requirements of the job.  |  |  |  |
| Good:   | During this appraisal period the employee has consistently met the requirements of the job.  |  |  |  |
| Needs improvement:  | During this appraisal period the employee has needed further guidance (e.g., training, counseling, reminders because performance has on occasion fallen below the requirements of the job).                  |  |  |  |
| Unsatisfactory:   | During this appraisal period the employee clearly did not meet the requirements of the job which necessitated initiating corrective action and discipline.   |  |  |  |

## **Employee Performance Appraisal**

| For |                 |
|-----|-----------------|
|     | (employee name) |

|    | Responsibilities  | Comments | Rating                |
|----|---|----------|-----------------------|
| 1. | Reports to work on-time & fit for duty                            |          | ( ) Excellent         |
|    | Arrives at work prior to assigned time                            |          | ( ) Good              |
|    | • Well rested, cool, calm, in control                             |          | ( ) Needs Improvement |
|    | • Free of substances that may affect performance                  |          | ( ) Unsatisfactory    |
| 2. | Practices safety in all work activities                           |          | ( ) Excellent         |
|    | <ul><li>Follows safety rules</li><li>Drive defensively</li></ul>  |          | ( ) Good              |
|    | Performs all safety checks  |          | ( ) Needs Improvement |
|    | • Cares for elderly and people with disabilities                  |          | ( ) Unsatisfactory    |
|    | Responds well to emergencies                                      |          |                       |
| 3. | Demonstrates a high level of skills on the job                    |          | ( ) Excellent         |
|    | <ul> <li>Professionalism</li> </ul>                               |          | ( ) Good              |
|    | <ul><li>High standards</li><li>Takes training seriously</li></ul> |          | ( ) Needs Improvement |
|    | Takes performance review, coaching, counseling seriously          |          | ( ) Unsatisfactory    |
| 4. | Respects the property of the agency and co-workers                |          | ( ) Excellent         |
|    | Cares for equipment   |          | ( ) Good              |
|    | Performs all inspections  |          | ( ) Needs Improvement |
|    | Keeps work area clean   |          | -                     |
|    | <ul> <li>No violation of other's personal property</li> </ul>     |          | ( ) Unsatisfactory    |

| Employee Name:  |          |  |
|---|----------|--|
| Responsibilities  | Comments | Rating   |
| 5. Treats co-workers with dignity & respect                                     |          | ( ) Excellent  |
| <ul><li>Respects diversity</li><li>Friendly at work</li></ul>                   |          | ( ) Good   |
| <ul> <li>Polite in communication</li> <li>Respects confidentiality</li> </ul>   |          | <ul><li>( ) Needs Improvement</li><li>( ) Unsatisfactory</li></ul> |
| 5. Treats customers with dignity & respect                                      |          | ( ) Excellent  |
| <ul> <li>Treats customers with respect</li> <li>Respectful / helpful</li> </ul> |          | ( ) Good   |
| Listens and answers question politely   |          | ( ) Needs Improvement  |
| Provides required assistance  |          | ( ) Unsatisfactory   |
| 7. Presents a positive image of the agency when performing job duties           |          | ( ) Excellent  |
| • Professionalism   |          | ( ) Good   |
| Neat / clean  |          | ( ) Needs Improvement  |
| Uniform / appropriate dress   |          |  |
| Solves problems   |          | ( ) Unsatisfactory   |
| Improves morale   |          |  |
|   |          |  |

## **Employee Performance Appraisal**

| EMPLOYEE NAME:         | EMPLOYEE NO.:         |  |
|------------------------|-----------------------|--|
| JOB TITLE :            | DATE OF HIRE:         |  |
| TRANSIT ORGANIZATION:  |                       |  |
| EVALUATION DATE:       | LAST EVALUATION DATE: |  |
|                        | OVERALL EVALUATION    |  |
|                        | ( ) EXCELLENT         |  |
|                        | ( ) GOOD              |  |
|                        | ( ) NEEDS IMPROVEMENT |  |
|                        | ( ) UNSATISFACTORY    |  |
| Evaluator comments:    |                       |  |
|                        |                       |  |
|                        |                       |  |
|                        |                       |  |
| Employee Comments:     |                       |  |
|                        |                       |  |
|                        |                       |  |
|                        |                       |  |
| Employee's Signature:  | Date:                 |  |
|                        |                       |  |
| Evaluator's Signatura: | Date                  |  |